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| **Classroom Floor Plan:** | **Description of the Classroom (e.g., age, grade level, type of classroom, student ‘types’):** |
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| **Learning Environment Design Guide Template**  Click on UDL Principles and Checkpoints for additional information! | |
| **III.** [**Provide Multiple Means for Engagement:**](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement) | |
| **1.** [**Provide options for self-regulation**](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **2.** [**Provide options for sustaining effort and persistence**](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **3.** [**Provide options for recruiting interest**](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **I.** [**Provide Multiple Means of Representation:**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation) | |
| **4.** [**Provide options for comprehension**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **5.** [**Provide options for language, mathematical expressions, and symbols**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **6.** [**Provide options for perception**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **II.** [**Provide Multiple Means for Action and Expression:**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) | |
| **7.** [**Provide options for executive functions**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **8.** [**Provide options for expression and communication**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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| **9.** [**Provide options for physical action**](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action) | |
| **Number** | **Discuss how the option/example aligns with the guideline.** |
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