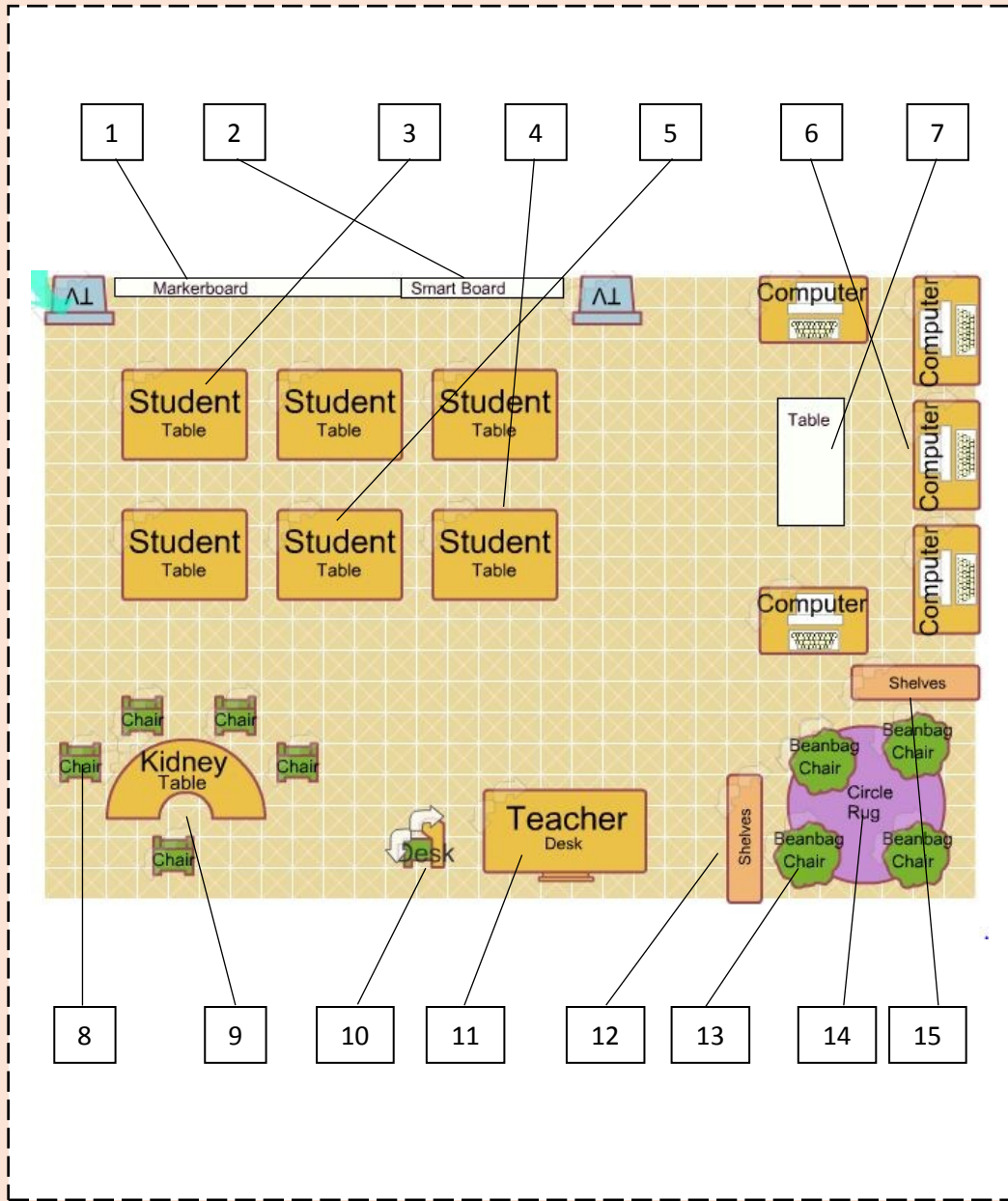


Classroom Floor Plan:

Description of the Classroom (e.g., age, grade level, type of classroom, student 'types'):



Learning Environment Design Guide Template

Click on UDL Principles and Checkpoints for additional information!

III. PROVIDE MULTIPLE MEANS FOR ENGAGEMENT:

1. Provide options for self-regulation

Number	Discuss how the option/example aligns with the guideline.

2. Provide options for sustaining effort and persistence

Number	Discuss how the option/example aligns with the guideline.

3. Provide options for recruiting interest

Number	Discuss how the option/example aligns with the guideline.

I. PROVIDE MULTIPLE MEANS OF REPRESENTATION:

4. Provide options for comprehension

Number	Discuss how the option/example aligns with the guideline.

5. Provide options for language, mathematical expressions, and symbols

Number	Discuss how the option/example aligns with the guideline.

6. Provide options for perception

Number	Discuss how the option/example aligns with the guideline.

II. PROVIDE MULTIPLE MEANS FOR ACTION AND EXPRESSION:

7. Provide options for executive functions

Number	Discuss how the option/example aligns with the guideline.

8. Provide options for expression and communication

Number	Discuss how the option/example aligns with the guideline.

9. Provide options for physical action

Number	Discuss how the option/example aligns with the guideline.