|  |  |
| --- | --- |
| **2** | **Application Products Toolbox** |
| **Application Product 1** |
| **Insert photo of Application Product:** | **Does this Application Product use technology?**[ ] Yes [ ] No |
| **Which UDL Principle(s) does your Application Product Address?**[ ] [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)[ ] [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)[ ] [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) |
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| **How should the Application Product be applied or used by teachers and/or students?**Click here to enter text. | **Which UDL Checkpoint(s) does your Application Product Address?** |
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| **Why does the product represent the identified UDL Checkpoint(s)?**Click here to enter text. | [ ]  [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge) [ ]  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships) [ ]  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation) [ ]  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)[ ]  [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure) [ ]  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols) [ ]  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)[ ]  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages) [ ]  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media) [ ]  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)[ ]  [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information) [ ]  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information)  |
|  | [ ]  [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting) [ ]  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)[ ]  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress) [ ]  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources) [ ]  [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication) [ ]  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)[ ]  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance) [ ]  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)[ ]  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies)   |
| **2** | **Application Products Toolbox** |
| **Application Product 2** |
| **Insert photo of Application Product:** | **Does this Application Product use technology?**[ ] Yes [ ] No |
| **Which UDL Principle(s) does your Application Product Address?**[ ] [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)[ ] [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)[ ] [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) |
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| **Why does the product represent the identified UDL Checkpoint(s)?**Click here to enter text. | [ ]  [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge) [ ]  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships) [ ]  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation) [ ]  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)[ ]  [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure) [ ]  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols) [ ]  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)[ ]  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages) [ ]  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media) [ ]  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)[ ]  [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information) [ ]  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information)  |
|  | [ ]  [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting) [ ]  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)[ ]  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress) [ ]  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources) [ ]  [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication) [ ]  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)[ ]  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance) [ ]  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)[ ]  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies)   |
| **2** | **Application Products Toolbox** |
| **Application Product 3** |
| **Insert photo of Application Product:** | **Does this Application Product use technology?**[ ] Yes [ ] No |
| **Which UDL Principle(s) does your Application Product Address?**[ ] [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)[ ] [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)[ ] [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) |
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| **Why does the product represent the identified UDL Checkpoint(s)?**Click here to enter text. | [ ]  [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge) [ ]  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships) [ ]  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation) [ ]  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)[ ]  [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure) [ ]  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols) [ ]  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)[ ]  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages) [ ]  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media) [ ]  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)[ ]  [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information) [ ]  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information)  |
|  | [ ]  [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting) [ ]  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)[ ]  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress) [ ]  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources) [ ]  [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication) [ ]  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)[ ]  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance) [ ]  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)[ ]  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies)   |
| **2** | **Application Products Toolbox** |
| **Application Product 4** |
| **Insert photo of Application Product:** | **Does this Application Product use technology?**[ ] Yes [ ] No |
| **Which UDL Principle(s) does your Application Product Address?**[ ] [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)[ ] [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)[ ] [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) |
| **Which UDL Guideline(s) does your Application Product Address?** |
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| **How should the Application Product be applied or used by teachers and/or students?**Click here to enter text. | **Which UDL Checkpoint(s) does your Application Product Address?** |
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|  | [ ]  [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting) [ ]  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)[ ]  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress) [ ]  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources) [ ]  [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication) [ ]  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)[ ]  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance) [ ]  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)[ ]  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies)   |
| **2** | **Application Products Toolbox** |
| **Application Product 5** |
| **Insert photo of Application Product:** | **Does this Application Product use technology?**[ ] Yes [ ] No |
| **Which UDL Principle(s) does your Application Product Address?**[ ] [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)[ ] [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)[ ] [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) |
| **Which UDL Guideline(s) does your Application Product Address?** |
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| **How should the Application Product be applied or used by teachers and/or students?**Click here to enter text. | **Which UDL Checkpoint(s) does your Application Product Address?** |
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