|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2** | **Application Products Toolbox** | | | |
| **Application Product 1** | | | | |
| **Insert photo of Application Product:** | | **Does this Application Product use technology?**  Yes No | | |
| **Which UDL Principle(s) does your Application Product Address?**  [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)  [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)  [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) | | |
| **Which UDL Guideline(s) does your Application Product Address?** | | |
| [Provide options for self-regulation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation)  [Provide options for sustain effort and persistence](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence)  [Provide options for recruiting interest](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest) | [Provide options for comprehension](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension)  [Provide options for language, mathematical expression, and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols)  [Provide options for perception](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception) | [Provide options for executive functions](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions)  [Provide options for expression and communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication)  [Provide options for physical action](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action) |
| **How should the Application Product be applied or used by teachers and/or students?**  Click here to enter text. | | **Which UDL Checkpoint(s) does your Application Product Address?** | | |
| [Promote expectations and beliefs that optimize motivation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/promote-expectations-and-beliefs-that-optimize-motivation)  [Facilitate personal coping skills and strategies](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/facilitate-personal-coping-skills-and-strategies)  [Develop self-assessment and reflection](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/develop-self-assessment-and-reflection)  [Heighten salience of goals and objectives](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/heighten-salience-of-goals-and-objectives)  [Vary demands and resources to optimize challenge](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/vary-demands-and-resources-to-optimize-challenge)   [Foster collaboration and communication](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/foster-collaboration-and-communication)  [Increase mastery-oriented feedback](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/increase-mastery-oriented-feedback)  [Optimize individual choice and autonomy](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-individual-choice-and-autonomy)  [Optimize relevance, value and authenticity](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-relevance-value-and-authenticity)  [Minimize threats and distractions](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/minimize-threats-and-distractions) | | |
| **Why does the product represent the identified UDL Checkpoint(s)?**  Click here to enter text. | | [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge)  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships)  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation)  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)   [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure)  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols)  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages)  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media)  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)   [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information)  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information) | | |
|  | | [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting)  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress)  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources)    [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication)  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance)  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies) | | |
| **2** | **Application Products Toolbox** | | | |
| **Application Product 2** | | | | |
| **Insert photo of Application Product:** | | **Does this Application Product use technology?**  Yes No | | |
| **Which UDL Principle(s) does your Application Product Address?**  [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)  [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)  [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) | | |
| **Which UDL Guideline(s) does your Application Product Address?** | | |
| [Provide options for self-regulation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation)  [Provide options for sustain effort and persistence](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence)  [Provide options for recruiting interest](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest) | [Provide options for comprehension](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension)  [Provide options for language, mathematical expression, and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols)  [Provide options for perception](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception) | [Provide options for executive functions](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions)  [Provide options for expression and communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication)  [Provide options for physical action](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action) |
| **How should the Application Product be applied or used by teachers and/or students?**  Click here to enter text. | | **Which UDL Checkpoint(s) does your Application Product Address?** | | |
| [Promote expectations and beliefs that optimize motivation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/promote-expectations-and-beliefs-that-optimize-motivation)  [Facilitate personal coping skills and strategies](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/facilitate-personal-coping-skills-and-strategies)  [Develop self-assessment and reflection](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/develop-self-assessment-and-reflection)  [Heighten salience of goals and objectives](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/heighten-salience-of-goals-and-objectives)  [Vary demands and resources to optimize challenge](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/vary-demands-and-resources-to-optimize-challenge)   [Foster collaboration and communication](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/foster-collaboration-and-communication)  [Increase mastery-oriented feedback](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/increase-mastery-oriented-feedback)  [Optimize individual choice and autonomy](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-individual-choice-and-autonomy)  [Optimize relevance, value and authenticity](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-relevance-value-and-authenticity)  [Minimize threats and distractions](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/minimize-threats-and-distractions) | | |
| **Why does the product represent the identified UDL Checkpoint(s)?**  Click here to enter text. | | [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge)  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships)  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation)  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)   [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure)  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols)  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages)  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media)  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)   [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information)  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information) | | |
|  | | [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting)  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress)  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources)    [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication)  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance)  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies) | | |
| **2** | **Application Products Toolbox** | | | |
| **Application Product 3** | | | | |
| **Insert photo of Application Product:** | | **Does this Application Product use technology?**  Yes No | | |
| **Which UDL Principle(s) does your Application Product Address?**  [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)  [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)  [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) | | |
| **Which UDL Guideline(s) does your Application Product Address?** | | |
| [Provide options for self-regulation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation)  [Provide options for sustain effort and persistence](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence)  [Provide options for recruiting interest](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest) | [Provide options for comprehension](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension)  [Provide options for language, mathematical expression, and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols)  [Provide options for perception](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception) | [Provide options for executive functions](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions)  [Provide options for expression and communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication)  [Provide options for physical action](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action) |
| **How should the Application Product be applied or used by teachers and/or students?**  Click here to enter text. | | **Which UDL Checkpoint(s) does your Application Product Address?** | | |
| [Promote expectations and beliefs that optimize motivation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/promote-expectations-and-beliefs-that-optimize-motivation)  [Facilitate personal coping skills and strategies](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/facilitate-personal-coping-skills-and-strategies)  [Develop self-assessment and reflection](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/develop-self-assessment-and-reflection)  [Heighten salience of goals and objectives](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/heighten-salience-of-goals-and-objectives)  [Vary demands and resources to optimize challenge](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/vary-demands-and-resources-to-optimize-challenge)   [Foster collaboration and communication](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/foster-collaboration-and-communication)  [Increase mastery-oriented feedback](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/increase-mastery-oriented-feedback)  [Optimize individual choice and autonomy](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-individual-choice-and-autonomy)  [Optimize relevance, value and authenticity](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-relevance-value-and-authenticity)  [Minimize threats and distractions](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/minimize-threats-and-distractions) | | |
| **Why does the product represent the identified UDL Checkpoint(s)?**  Click here to enter text. | | [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge)  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships)  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation)  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)   [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure)  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols)  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages)  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media)  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)   [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information)  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information) | | |
|  | | [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting)  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress)  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources)    [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication)  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance)  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies) | | |
| **2** | **Application Products Toolbox** | | | |
| **Application Product 4** | | | | |
| **Insert photo of Application Product:** | | **Does this Application Product use technology?**  Yes No | | |
| **Which UDL Principle(s) does your Application Product Address?**  [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)  [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)  [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) | | |
| **Which UDL Guideline(s) does your Application Product Address?** | | |
| [Provide options for self-regulation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation)  [Provide options for sustain effort and persistence](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence)  [Provide options for recruiting interest](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest) | [Provide options for comprehension](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension)  [Provide options for language, mathematical expression, and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols)  [Provide options for perception](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception) | [Provide options for executive functions](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions)  [Provide options for expression and communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication)  [Provide options for physical action](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action) |
| **How should the Application Product be applied or used by teachers and/or students?**  Click here to enter text. | | **Which UDL Checkpoint(s) does your Application Product Address?** | | |
| [Promote expectations and beliefs that optimize motivation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/promote-expectations-and-beliefs-that-optimize-motivation)  [Facilitate personal coping skills and strategies](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/facilitate-personal-coping-skills-and-strategies)  [Develop self-assessment and reflection](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/develop-self-assessment-and-reflection)  [Heighten salience of goals and objectives](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/heighten-salience-of-goals-and-objectives)  [Vary demands and resources to optimize challenge](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/vary-demands-and-resources-to-optimize-challenge)   [Foster collaboration and communication](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/foster-collaboration-and-communication)  [Increase mastery-oriented feedback](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/increase-mastery-oriented-feedback)  [Optimize individual choice and autonomy](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-individual-choice-and-autonomy)  [Optimize relevance, value and authenticity](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-relevance-value-and-authenticity)  [Minimize threats and distractions](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/minimize-threats-and-distractions) | | |
| **Why does the product represent the identified UDL Checkpoint(s)?**  Click here to enter text. | | [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge)  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships)  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation)  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)   [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure)  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols)  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages)  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media)  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)   [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information)  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information) | | |
|  | | [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting)  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress)  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources)    [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication)  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance)  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies) | | |
| **2** | **Application Products Toolbox** | | | |
| **Application Product 5** | | | | |
| **Insert photo of Application Product:** | | **Does this Application Product use technology?**  Yes No | | |
| **Which UDL Principle(s) does your Application Product Address?**  [Multiple Means of Engagement](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement)  [Multiple Means Representation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation)  [Multiple Means of Action and Expression](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression) | | |
| **Which UDL Guideline(s) does your Application Product Address?** | | |
| [Provide options for self-regulation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation)  [Provide options for sustain effort and persistence](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence)  [Provide options for recruiting interest](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest) | [Provide options for comprehension](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension)  [Provide options for language, mathematical expression, and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols)  [Provide options for perception](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception) | [Provide options for executive functions](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions)  [Provide options for expression and communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication)  [Provide options for physical action](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action) |
| **How should the Application Product be applied or used by teachers and/or students?**  Click here to enter text. | | **Which UDL Checkpoint(s) does your Application Product Address?** | | |
| [Promote expectations and beliefs that optimize motivation](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/promote-expectations-and-beliefs-that-optimize-motivation)  [Facilitate personal coping skills and strategies](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/facilitate-personal-coping-skills-and-strategies)  [Develop self-assessment and reflection](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-self-regulation/develop-self-assessment-and-reflection)  [Heighten salience of goals and objectives](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/heighten-salience-of-goals-and-objectives)  [Vary demands and resources to optimize challenge](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/vary-demands-and-resources-to-optimize-challenge)   [Foster collaboration and communication](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/foster-collaboration-and-communication)  [Increase mastery-oriented feedback](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-sustaining-effort-and-persistence/increase-mastery-oriented-feedback)  [Optimize individual choice and autonomy](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-individual-choice-and-autonomy)  [Optimize relevance, value and authenticity](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/optimize-relevance-value-and-authenticity)  [Minimize threats and distractions](https://sites.google.com/site/udlguidelinesexamples/home/multiple-means-of-engagement/provide-options-for-recruiting-interest/minimize-threats-and-distractions) | | |
| **Why does the product represent the identified UDL Checkpoint(s)?**  Click here to enter text. | | [Activate or supply background knowledge](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/activate-or-supply-background-knowledge)  [Highlight patterns, critical features, big ideas and relationships](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/highlight-patterns-critical-features-big-ideas-and-relationships)  [Guide information processing, visualization and manipulation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/guide-information-processing-visualization-and-manipulation)  [Maximize transfer and generalization](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-comprehension/maximize-transfer-and-generalization)   [Clarify syntax and structure](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-syntax-and-structure)  [Clarify vocabulary and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/clarify-vocabulary-and-symbols)  [Support decoding text, mathematical notation and symbols](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/support-decoding-text-mathematical-notation-and-symbolx)  [Promote understanding across languages](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/promote-understanding-across-languages)  [Illustrate through multiple media](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-language-mathematical-expressions-and-symbols/illustrate-through-multiple-media)  [Offer ways of customizing the display of information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-ways-of-customizing-the-display-of-information)   [Offer alternatives for auditory information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-auditory-information)  [Offer alternatives for visual information](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-representation/provide-options-for-perception/offer-alternatives-for-visual-information) | | |
|  | | [Guide appropriate goal setting](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/guide-appropriate-goal-setting)  [Support planning and strategy development](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/support-planning-and-strategy-development)  [Enhance capacity for monitoring progress](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/enhance-capacity-for-monitoring-progress)  [Facilitate managing information and resource](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-executive-functions/facilitate-managing-information-and-resources)    [Use multiple media for communication](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-media-for-communication)  [Use multiple tools for construction and composition](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/use-multiple-tools-for-construction-and-composition)  [Build fluencies with graduated levels of support for practice and performance](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-expression-and-communication/build-fluencies-with-graduated-levels-of-support-for-practice-and-performance)  [Vary the methods for response and navigation](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/vary-the-methods-for-response-and-navigation)  [Optimize access to tools and assistive technologies](https://sites.google.com/site/udlguidelinesexamples/home/provide-multiple-means-of-action-and-expression/provide-options-for-physical-action/optimize-access-to-tools-and-assistive-technologies) | | |